



BSA Citizenship Study Group Event:

Citizenship and Education

Bournemouth University
Tuesday 3rd November 2015
9.00-18.00

This day-event is being organised and sponsored by Bournemouth University's Faculty of Health & Social Sciences and being run in association with the BSA Citizenship Study Group. This event aims to bring together postgraduate students and early career researchers, experienced academics and practitioners specialising in the fields of citizenship and education to share ideas and experiences of work in these fields.

Keynote speakers include:

Prof. David James (Cardiff University)

Dr Bridget Byrne (University of Manchester)

Prof. Jonathan Parker (Bournemouth University)

This event is designed to explore the ways in which citizenship has become intertwined with formal and informal education. Educating citizens has gained momentum in migration and education policies of most Western countries in the 21st century. In England and Wales, one of the rationales for introducing citizenship education both in schools and as part of the naturalisation of new citizens is that it would strengthen "democracy" and civic engagement, as well as building fruitful relationships between the state and its citizens. However, such approaches to education and citizenship have been criticised for encouraging a particular national identity and sense of belonging taken from an assumed "white British" perspective.

Citizenship education was introduced in Britain in 2002 in the wake of the community "unrest" and so-called "race riots" in 2001 in former industrial cities such as Oldham and Bradford. It was proposed that citizenship education would foster community cohesion with the emphasis on shared "British values" in order to avoid further unrest along "racial" and ethnic lines. Particularly with the supposed threat of "homegrown" terrorism in the wake of the London bombings in 2005, citizenship education gained further momentum as a means to "educate" the youth and turn them into "responsible" citizens.

The expansion of faith schools in Britain has also gained a prominent place within the media and public attention, in which faith schools have been drawn into the debates on citizenship in the UK. The majority of faith secondary schools in England and Wales are Christian at 98 percent. However, it is predominantly the 0.5 percent of Muslim secondary schools that the mainstream press have stereotyped as producing religious divisions and a lack of community cohesion within British society.

This has generated extensive debates about the underpinning motives of the British citizenship curriculum at schools, whilst raising questions of how and whether citizenship should be taught at all.

Leaving the question of how and whether to teach citizenship aside, another question may be who is the “desirable citizen” one is hoping to shape through education? Is it someone dedicated to their “community”, or someone also motivated by a broader global duty? What is the role of secular, Christian and other non-mainstream faith schools in this process?

The event is aimed to generate discussion about the concept of citizenship in educational systems in the UK and internationally. We are therefore inviting abstract submissions from people who have an interest in the numerous ways in which citizenship debate is being drawn into and influenced by the education sector.

The day will be organised around a series of keynote talks and oral paper presentations that will allow for the exchange of ideas and experiences.

9.00-9.30	Registration and Refreshments													
9.30-9.45	<p>Welcome: Professor Jonathan Parker (Bournemouth University) Introduction and Welcome to the Center of Excellence.</p> <p>Welcome to the Citizenship Study Group; Dr Mastoureh Fathi (Bournemouth University) and Dr Kristoffer Halvorsrud (Knowledge Centre for Education)</p>													
9.45-10.45	Keynote: Dr Bridget Byrne (University of Manchester)													
10.45-11.00	Refreshment break													
11.00-13.00	<p>Paper Session (5 papers 15 minutes each with 10 minutes question)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #d9ead3; text-align: center;">Policy and Politics Panel: Citizenship and Neo-Liberalism</th> </tr> <tr> <td colspan="2">Professor. Jonathan Parker (Bournemouth University)</td> </tr> <tr> <td colspan="2">Dr Lee Jerome (Associate Professor of Education, Middlesex University): England’s Citizenship Education Experiment: The First Ten Years (Abstract)</td> </tr> <tr> <td colspan="2">Rachel Lewis (University of Warwick): Testing Life in the UK, producing the desirable, neo-liberal subject (Abstract)</td> </tr> <tr> <td colspan="2">Dr Anisa Mustafa (University of Nottingham): Active citizenship and modes of resistance in the cultural politics of young adult British Muslims (Abstract)</td> </tr> <tr> <td colspan="2">Dr Nick Stevenson (Reader in Sociology, University of Nottingham): Education, Democracy and its Alternatives: The Commons and the New Left (Abstract)</td> </tr> </table>		Policy and Politics Panel: Citizenship and Neo-Liberalism		Professor. Jonathan Parker (Bournemouth University)		Dr Lee Jerome (Associate Professor of Education, Middlesex University): England’s Citizenship Education Experiment: The First Ten Years (Abstract)		Rachel Lewis (University of Warwick): Testing Life in the UK, producing the desirable, neo-liberal subject (Abstract)		Dr Anisa Mustafa (University of Nottingham): Active citizenship and modes of resistance in the cultural politics of young adult British Muslims (Abstract)		Dr Nick Stevenson (Reader in Sociology, University of Nottingham): Education, Democracy and its Alternatives: The Commons and the New Left (Abstract)	
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14-00-15.15	<p>Parallel Paper Session (3 papers 15 minutes each with 10 minutes question)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="background-color: #d9ead3; text-align: center;">Comparative Contexts</th> <th style="background-color: #d9ead3; text-align: center;">“Britishness” and Faith</th> </tr> <tr> <td>Prof Trond Solhaug (Norwegian University of Science and Technology): Citizenship,</td> <td>Céline Benoit (Aston University): The role of secular state schools in the promotion of a White Christian sense of Britishness (Abstract)</td> </tr> </table>		Comparative Contexts	“Britishness” and Faith	Prof Trond Solhaug (Norwegian University of Science and Technology): Citizenship,	Céline Benoit (Aston University): The role of secular state schools in the promotion of a White Christian sense of Britishness (Abstract)								
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	diversity and antecedents of intercultural empathy among Norwegian pupils (Abstract)	
	Dr Shinichi Aizawa (Chukyo University): Citizenship, Social Problems, and Schooling in Japan (Abstract)	Iro Konstantinou (University of Warwick): 'Promoting British values in an English, white, middle class context' (Abstract)
	Caitriona Fitzgerald (Maynooth University): 'Citizen Child; Hothouse Flower or Hardy Perennial? An exploration of contemporary debates about 21st century children's 'lived' citizenship framed within the context of Irish and Swedish educational policy' (Abstract)	Iftikhar Ahmad (London School of Islamics Trust): Muslims faiths schools and the curriculum (Abstract)
15.15-15.30	Refreshment Break	
15.30-16.45	Parallel Paper Session (3 papers 15 minutes each with 10 minutes question)	
	Faith and "Cohesion"	Policy Processes and Relations
	Donna Crossland (University of Kent): A rhetoric of social cohesion, tolerance and civility: A good lesson to learn? (Abstract)	Dr Martin Myers (The Open University): Mobility, Citizens and Education: Are Gypsies supposed to be citizens? (Abstract)
	Rachael Shillitoe (Institute of Education, University of Worcester): 'Doing Good': Understanding values and morality in collective worship (Abstract)	Dr Kristoffer Halvorsrud (Knowledge Centre for Education, The Research Council of Norway): Student 'Dropout' in Upper Secondary Education: A Challenge to the Norwegian 'Welfare State'? (Abstract)
	Shiva Zarabadi: 'Crossing borders, changing faiths and the new organization of self and society', The experiences of migrant Iranian converts to Christianity in the UK (Abstract)	Dr Tamsin Hinton-Smith (University of Sussex): Roma women in European Higher Education: Exploring Tensions of Individual and Shared Responsibility in Policy and Experience (Abstract)
16.45-17.00	Refreshment Break	
17.00-18.00	Keynote: Professor David James (Cardiff University)	
18.00-18.05	Closing remarks and goodbye	

Registration: BSA student members £5; BSA members: £10 and Non-BSA members £15. Lunch is provided.

Please see the [BSA Events page](#) for registration

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